

FORM **C**

**REQUEST FOR
TRANSCRIPT AND
SCHOOL REPORT**

THE THACHER SCHOOL, founded in 1889, is an independent, coeducational boarding school offering a rigorous college preparatory curriculum for students in grades nine through twelve.

Students and faculty at Thacher share a lively curiosity, energy, and an enthusiasm for learning. It is a school in which cooperation, trust, honesty, and respect are the cornerstones of community life.

Student's Name _____ **Applicant for Grade** _____

TO BE COMPLETED BY PARENT OR GUARDIAN

In the pre-addressed envelope attached, please send the academic transcript and any standardized test scores for the student named above.

Signature of parent or guardian _____

Date _____

TO BE COMPLETED BY THE HEAD OF SCHOOL OR COUNSELOR

The student named above is a candidate for admission to The Thacher School.

In addition to your sending the student's official transcript and report of standardized test scores, we would appreciate your candid responses to the questions below and on the back of this form. (A separate letter, attached to this form, is acceptable.) Please return this form no later than February 1. Your comments will be held in confidence. Thank you.

The Admission Committee

Your Name **Mr./Ms./Dr.** _____
circle one please print

Position/Title _____

Name of School _____

Address of School _____
street city state zip

School Telephone _____
area code E-mail Address _____

Is your school Public Private Parochial

Do you group students according to ability? Yes No

In what subjects is the applicant in advanced, gifted, or remedial sections? _____

How long have you known the applicant, and in what capacity? _____

How well do you feel you know him/her? Very well Fairly well Not very well

Where does this student rank in your class? Top 10% Top 25% Top half Bottom half

Compared to all students this age with whom you have dealt, please rate this student in the following areas:

	Truly Outstanding	Very Good	Good	Average	Below Average	Poor	No Basis for Evaluation
Verbal Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quantitative Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(over)

PERSONAL QUALITIES

In your opinion, what three words best describe the applicant? _____

From your observations, does the student support the values of your school? _____

Has the student ever been subject to discipline or censure at your school?* Yes No

Has the student ever been separated (suspended, dismissed, etc.) from your school?* Yes No

*If yes to either question above, please explain _____

Compared to all students this age with whom you have dealt, please rate this student in the following areas:

	Truly Outstanding	Very Good	Good	Average	Below Average	Poor	No Basis for Evaluation
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect from Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Common Sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer Compatibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of Humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To your knowledge, has the student participated in school activities such as service organizations, musical groups, organized sports, or clubs? If so, please comment on the degree to which the student has contributed to those activities.

Is there anything unusual or exceptional about this student that you feel deserves special consideration by the members of our Admission Committee? If so, please explain.

In relation to others of the same age you have known, please summarize your rating of this candidate:

As a person Outstanding Excellent Good Fair Poor

As a student Outstanding Excellent Good Fair Poor

Thank you for completing this form. Your remarks will have a direct bearing on the candidate's application, and we will consider them carefully.

Signature

Date

I would like to receive information on The Thacher School.