

FORM


**MATHEMATICS TEACHER  
RECOMMENDATION**

**THE THACHER SCHOOL**, founded in 1889, is an independent, coeducational boarding school offering a rigorous college preparatory curriculum for students in grades nine through twelve.

Students and faculty at Thacher share a lively curiosity, energy, and an enthusiasm for learning. It is a school in which cooperation, trust, honesty, and respect are the cornerstones of community life.

The student named below is a candidate for admission to The Thacher School.

Your recommendation is an important part of our evaluation of this student, and we appreciate your thoughtful assessment of his or her intellectual and personal qualities. Descriptive examples are particularly helpful. Please return this form to us by February 1. Your comments will be held in confidence. Thank you.

*The Admission Committee*

**Student's Name** \_\_\_\_\_ **Applicant for Grade** \_\_\_\_\_

Your Name Mr./Ms./Dr. \_\_\_\_\_  
circle one please print

Position/Title \_\_\_\_\_

Name of School \_\_\_\_\_

Address of School \_\_\_\_\_  
street city state zip

School Telephone \_\_\_\_\_ E-mail Address \_\_\_\_\_  
area code

How well do you know the applicant as a student? \_\_\_\_\_ As a person? \_\_\_\_\_

Please describe the candidate's current math course by completing the following:

Course Title: \_\_\_\_\_ Textbook: \_\_\_\_\_ Publisher: \_\_\_\_\_

Topics covered: \_\_\_\_\_

Is this class designated as an honors or accelerated course?  Yes  No

What math course would be the most appropriate placement for the student next year? \_\_\_\_\_

**Student's Mathematical Background:** The courses listed below suggest a sequence typical of the mathematics curriculum in many U.S. secondary schools. If your school does not follow this sequence, please attach your curriculum. Please check those courses or list others which the student will have completed by the end of the current school year.

- Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers, and quadratic equations)
- First Year Algebra (a thorough course which included quadratics)
- Geometry
- Second-Year Algebra (not including trigonometry)
- Second-Year Algebra (includes numerical trigonometry through the laws of sine and cosine)
- Pre-Calculus (including analytical trigonometry)

Compared to all students this age with whom you have dealt, please rate this student in the following areas:

	Truly Outstanding	Very Good	Good	Average	Below Average	Poor	No Basis for Evaluation
Mathematical Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Where does this student rank in your class?  Top 10%  Top 25%  Top half  Bottom half

(over)

## PERSONAL QUALITIES

In your opinion, what three words best describe the applicant? \_\_\_\_\_

Compared to all students this age with whom you have dealt, please rate this student in the following areas:

	Truly Outstanding	Very Good	Good	Average	Below Average	Poor	No Basis for Evaluation
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect from Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Common Sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer Compatibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of Humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

From your observations, does the student support the values of your school? \_\_\_\_\_

If the student has ever been subject to censure or discipline in your class, please comment: \_\_\_\_\_

Thacher is a highly rigorous boarding school community that challenges students both in and out of the classroom. Please comment on this student's academic and social readiness to succeed in a school of this sort.

In relation to others of the same age you have known, please summarize your rating of this candidate:

As a person     Outstanding     Excellent     Good     Fair     Poor

As a student     Outstanding     Excellent     Good     Fair     Poor

**Thank you for completing this form. Your remarks will have a direct bearing on the candidate's application, and we will consider them carefully.**

Signature \_\_\_\_\_

Date \_\_\_\_\_

I would like to receive information on The Thacher School.